



## Shep Moss Academic Scholarship Award

### Essay Scholarship Contest

#### **Essay Guidelines:**

All essays must:

- Be the original work of the student.
- Demonstrate a clear, focused answer to the question provided.
- Cite specific sources/studies that support the topic.
- Include a Works Cited page giving credit to sources used.
- Use the MLA format for **writing** and **citing sources**.
- Use Times New Roman, 12 pt. Font, and double spacing to prepare a 4-5 page paper.
- Include the title page provided by South Hill Baseball.
- Must be a junior or senior attending college after school

\* Please use the following website for instructions on following the MLA

format: <http://owl.english.purdue.edu/owl/resource/747/01/>

#### **Essay Question:**

What is the importance of sportsmanship in youth baseball and what advice would you give to younger players?

**Essay Due Date: March 15<sup>th</sup> 2025**

\*All essays will be judged by a panel based on the criteria on the attached scoring rubric. Essays may be emailed to [luvmarble@yahoo.com](mailto:luvmarble@yahoo.com).

\*\*The winner will be announced at the South Hill Baseball opening ceremonies in March/April at Parker Park South Hill, VA\*\*

**Questions contact Allison Brame: 434-865-2621 or email  
[luvmarble@yahoo.com](mailto:luvmarble@yahoo.com)**

# Shep Moss Academic Scholarship Award

## Essay Scholarship Contest

Name: \_\_\_\_\_

Years of South Hill Dixie Youth / Babe Ruth Participation: \_\_\_\_\_

Title of Essay:

\_\_\_\_\_

Address:

\_\_\_\_\_

Phone #:

\_\_\_\_\_

Grade:

\_\_\_\_\_

School:

\_\_\_\_\_

## RUBRIC FOR EVALUATION OF WRITING

Writer: \_\_\_\_\_ Evaluator: \_\_\_\_\_

### 1. COMPOSING – Average Score \_\_\_\_\_

SCORE	MAIN IDEA Score_____	DETAILS/EXAMPLES Score_____	ORGANIZATION Score_____
4	Sharply focused	Lots of specific and well-chosen details/examples. The writing is very interesting.	Everything is in the right order. Everything links back to the main idea. Appropriate transitions make the writing easy to follow.
3	Clear	A little fuzzy at times. A few more details would be helpful. The writing is somewhat interesting.	Almost everything is in the right order. Some details may not belong.
2	Not clear or unsupported	Too few details or details all mean the same thing.	Nothing seems connected. The paper rambles or is just a list.
1	None or unelaborated	Very few details or a bunch of details that don't fit together.	The paper jumps from point to point illogically.

### 2. WRITTEN EXPRESSION – Average Score \_\_\_\_\_

SCORE	EXAGGERATION Score_____	INFORMATION/WORD CHOICE Score_____	SENTENCES Score_____
4	Four or more examples were given	Precise information and lively, colorful words create powerful images.	Sentences are different lengths and have different word orders. The writing flows smoothly.
3	Three examples were given	Good information; some words are vague.	Some awkward sentences, but the writing flows fairly well.
2	Two examples were given.	Poorly selected information; vague or dull words.	Sentences are all alike or are full of awkward phrases.
1	One example was given.	Information and words are vague, general, and/or repetitive.	Sentences are monotonous and/or very awkward.

### 3. USAGE/MECHANICS – Score \_\_\_\_\_

SCORE	CAPITALIZATION, PUNCTUATION, GRAMMAR, SENTENCES, SPELLING
4	The paper contains very few errors. The meaning is clear.
3	The paper contains a few errors that may cause confusion.
2	The writing contains many errors, and it's difficult to follow the writer's thoughts.
1	The writing is so full of errors that I can't figure out what the writer is trying to say.

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4. Sources – Score \_\_\_\_\_

SCORE	THOROUGH COMPLETION OF CHECKLIST
4	Specific sources were cited that clearly supported the main idea and followed MLA formatting.
3	Some sources cited and followed MLA formatting.
2	Minimum sources sighted but did not follow correct formatting.
1	No sources were cited.

Final Score: \_\_\_\_\_